CHAPTER 1

INTRODUCTION

1.1 Background of Study

Indonesia is a country with blended cultures, coming from different ethnics, races and languages. The Indonesia language itself is used to communicate in daily conversation in this country while the foreign language is English. The development of English language in this country is signed by much more English courses or English Club not just at school environment but also independent companies or private courses provided by individual language expertise.

Bina Nusantara University is the institution chosen by the writer in studying English also where the writer sees the struggle of the students who come from different background and level of society. The best supporting facilities such as technology, curriculum and tutor are not important anymore if the students do not want to learn. According to Motivation and Learning, by Rogers, S., Ludington, J., and Graham, S. (1997, p.2), "unfortunately, many students are more motivated to learn things other than what we're trying to teach them." This means when learning a particular subject, such as Grammar, students may come with different results, as they value their learning differently.

In addition, according to Rogers, S ., Ludington, J ., and Graham, S ., (1997, p.2), "As teachers, we have seen students struggle to learn how to improve in their favorite sport, how to play a new video game, how to drive or how to solve a problem they are having at home or on the streets." Therefore the writer questioning how genuinely does the students feel about in their learning environment.

These questions are often times left unanswered, that's why the writer is motivated to write about motivation in order to find out the motivation standards of second semester students from Bina Nusantara in learning English as a foreign language, the places where they should get healthier environment to grow into more self-confidence and self-awareness about their motivation.

Rogers, S., Ludington, J., and Graham, S. (1999, p. 2) "Motivation is an internal feeling – It's the drive that someone has to do something". This means that the inward that's from students' heart which will direct them to the achievement they will have later.

1.2 Problem formulation.

1. What are the motivational standards of second semester grammar students?
2. Is there any relationship between the motivational standards and the scores of second semester students?

1.3 Scope and Limitation

The scopes of the study are motivation standards in grammar class and the relationship between students' motivation and students' scores. And the study is limited to the second semester students of English Department, Bina Nusantara University only.

1.4 Goals and Functions

There are two goals that will be attained in this paper:

1. The writer will identify the motivation standards of second semester grammar students.
2. The writer will find out the relationship between the motivation standards and scores of second semester grammar students.

There are two functions that will be attained in this paper:

1. To inform second semester students of existing motivation standards.
2. To inspire the teachers to challenge poorly motivated students to raise their level of motivation standards.

1.5 Research Methodology

The paper is completed by using two types of research:

A. Library research

It is done by reading and choosing the books which are related to the topic discussed i.e. motivational books and another source of information from website in the internet.

B. Field Research

The questionnaire related to the motivation standards will be taken from *Motivation and Learning book* by Rogers, S., Ludington, J ., and Graham, S. The writer distributed the questionnaire to the students of 02 PAG, 02 PBC and 02 PCG. After distributing the motivation standards test to the students, the writer collected and analyzed the data in order to answer the problem accordingly. Finally the writer drew a conclusion of the research.

The midterm grammar scores are going to be used in identifying the relationship between students' motivation and their scores.